

# Wisconsin E-Brief for Title I Focus Schools

An e-newsletter from the Title I and School Support Team

## December 2014

*As part of our ongoing commitment to providing all Title I Focus Schools with consistent and timely information, the Title I and School Support Team provides regular e-newsletters to the principals, Indistar Process Managers, and Title I coordinators. We welcome suggestions about topics you would like addressed in future editions.*

**The next date for Indistar monitoring is [January 15, 2015](#).**

By January 15, you need to have made progress in **three** active objectives. These objectives need to be aligned to Response to Intervention (RtI), Positive Behavioral Interventions and Supports (PBIS), and, for middle and high schools, Early Warning System (EWS).

If you need personal assistance with your Indistar plan, please contact your DPI Focus School Liaison for assistance. Contact information is listed at the bottom of this newsletter.

### **Indistar Resources**

When you need more support while working with Indistar, try checking out these documents on a variety of topics: <http://www.indistar.org/gettingstarted/>

**Save the date!** In coordination with the **WSRA annual conference**, we hope you will plan to attend the **Focus School Networking Session** on Thursday, February 5, from 5:00 to 6:30 p.m. This will be an informal yet worthwhile event focused on conversation around Literacy with other Focus School staff and your DPI Focus School consultants. It will again be held at the Double Tree Hotel across the street from the conference. **School building leaders**, please send your DPI Focus School Consultant (*listed at the bottom of the newsletter*) the names and emails of any of your staff who plan to attend WSRA. We want to keep them posted with the latest updates for this networking session. Thank you!

### **Wisconsin RtI Center:**

<http://www.wisconsinrticenter.org/educators/rti-in-action/self-assessment-tools.html>

We recommend that your staff take the RtI Schoolwide Implementation Review (SIR) on an annual basis so that you can view your school's progress in reading and/or math.

This self-assessment is available through the RtI Center. If you don't have your login information, you can request it [here](#). If you need additional assistance, please contact your [Regional Technical Assistance Coordinator](#).

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## Indistar Updates:

Check out the content of the updated Leadership Team site and Guest site. Consider giving your Guest logins to your stakeholders—teachers, parents, and school board members.

## Annual Measurable Objectives (AMOs)

We have received a lot of questions about what information the report card will contain next year and what data will be used for calculations. We are in the process of planning how best to incorporate the new assessment data—the Badger Exam (Smarter Balanced), Aspire Early High School, ACT plus Writing, and WorkKeys—into the accountability report cards. While we currently do not have a finalized plan for report cards next year, we will still have AMOs as they are federally required and part of Wisconsin's approved ESEA waiver. Once we receive new assessment data, we will evaluate how the new assessment data may impact AMOs and at that time determine if we need to propose changes to our AMOs.

## Professional Development Opportunities which may support your school improvement plan:

- Wisconsin Alliance for Cultural and Linguistic Diversity, Edgewood College
    - [WISACALD.org](http://WISACALD.org)
  - Wisconsin Statewide Mathematics Initiative courses
    - [www.WSMI.net](http://www.WSMI.net)
    - Summer 2015 Institutes: <http://www.wsmi.net/professional-development/institutes/>
  - Wisconsin State Reading Association (WSRA), Milwaukee, February 5-7, 2015
    - <http://www.wsra.org/convention>
  - Wisconsin Title I Association, Wisconsin Dells, April 9-10, 2015
  - Wisconsin Math Council, Green Lake, May 6-8, 2015
    - <http://www.wismath.org/annual-conference/>
  - Mathematics Proficiency for Every Student (MPES) conference
    - Oconomowoc, December 11-12, 2014
- There are a few seats left! Visit [www.wismath.org/professional-development/](http://www.wismath.org/professional-development/) for more information and to register

## Early Warning Systems

Check out the NPR Marketplace story on early warning systems which includes a bit on Wisconsin's version, Dropout Early Warning System (DEWS). This piece explains the benefits of early warning systems and emphasizes that they are not a panacea. You can find the story here both in text and audio form: <http://www.marketplace.org/topics/education/learningcurve/using-data-head-high-school-dropouts>